



## ASHLEY RIDGE HIGH SCHOOL

9800 DELEMAR HWY  
SUMMERVILLE, SC 29485  
843-695-4900

Dear Students/Parents/Guardians:

We hope everyone is safe and well. The next few weeks will be an adjustment for all of us. Please know that we will work with you in whatever capacity that we can. Your emotional well-being is as important to us as your academic pursuits. You have all worked so diligently! Mrs. Harris and I do not foresee any reason why you will not be successful on the academic paper and presentation. At this time, we do know that you will have some sort of extension from the College Board. We should know something more specific by Friday, March 20<sup>th</sup> and we will communicate that information to you. We will get through this phase together, navigating new waters as we go.

We have attached a tentative plan for the next 10 days of school closure. Obviously none of us knows the exact timeframe for our return, so we will continue to post resources during the time that we are out of school. You can access any resources from us using the following methods: Remind, One Note, and Microsoft Teams. If you have not used Teams before, you access it using your Office 365 account—school login credentials. All resources/work will be in the files section. If you have not joined Remind, the code is at the conclusion of this letter.

**It is the expectation that all AP Research students will complete each module of the assignment.**

Remember, at this point you are the author of your exam; you just need to write and edit your paper. We will handle questions about the presentation after 3/31. Please let us know if you have extenuating circumstances and we will work with you in any capacity that we can. We are working on meeting with you virtually either through Teams or Zoom. We will communicate that information with you by the end of this week. This might offer a great option for you to get feedback about different sections of your paper.

**For emailed assignments—Please copy Mrs. Jutzeler and Mrs. Harris on ALL emails. Thank you!**

If you need us or have any questions, you can reach us by email or phone from 10:30-12:00 or 2:00-3:00 Monday-Friday.

Teacher: Lindsey Jutzeler and Keirstan Harris

Email: [ljutzeler@dorchester2.k12.sc.us](mailto:ljutzeler@dorchester2.k12.sc.us) [kharris@dorchester2.k12.sc.us](mailto:kharris@dorchester2.k12.sc.us)

Remind: Text @aprfox to 81010 – Parents, please join this as well ☺

Phone: 843-452-9314 (Jutzeler) 843-814-9299 (Harris)



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### **Task 1**

1. Revise the Lit Rev/Methods Section of your paper based on the peer reviews that you received last week. This includes making sure that ALL citations are good up to this point. This should be the last real time that you look at these sections until we put it all together, so take your time to polish. For those of you who did not get the full opportunity of peer review, use the sample papers in the Sample Paper file to guide you in critiquing and revising your own paper.
2. If you need to find and use more source to get to that comfortable 20-25 number, then take the time to do that and incorporate them into your paper. Remember to add them to your annotated bib.
3. Upload your Lit Rev/Methods section into the Paper section in Class Notebook
4. The deadline for this is Friday, 3/20.
5. E-Mail both Mrs. Harris and Mrs. Jutzeler when you have completed Task 1.

### **Task 2**

#### **Methods and Results Activity**

1. The purpose of this activity is to have you inspect scholarly sources in order to see required elements from the rubric in context. The focus at this point is the second part of the paper.
2. 13 Research papers are in the Sample Papers File of Class Notebook in One Note. Read through the papers to find which ones are most like your own work. You may not find the “perfect fit,” but find ones that have similar research styles and formats.
3. Choose 3 and complete the chart below (see attached) for each one. Fill it out completely, but focus on the results, discussion of the results, situating, implications, limitations, and conclusion.
4. If you need help discerning each section, use the annotated paper *Violent video gaming and moral reasoning in adolescents: is there an association?* (In the file) as a reference.
6. Submit each of your reviews separately in the “Paper” section of your Class Notebook.
7. The deadline for Task 2 is Friday, 3/27.
8. E-Mail both Mrs. Harris and Mrs. Jutzeler when you have completed Task 2.

### **Task 3**

#### **Writing the Rest of the Research Paper**

1. Once you have read through the papers and really focused on three as templates for your own work, begin to write the second half of your paper. Your work should be divide it up into 5 sections:
  - a. Results:
  - b. Discussion:
  - c. Situating:
  - d. Implications:
  - e. Limitations:
  - f. Conclusion:
2. The best source for writing this section is other high-scoring papers: all of these papers in the file scored high (5) unless otherwise noted. Refer to these, as well as your assessment of the three you chose for task 2, frequently for help with your own writing.



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3. Task 3 is due Friday, 4/3.
4. E-Mail both Mrs. Harris and Mrs. Jutzeler when you have completed Task 2.



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